

Interpreter Practitioner Needs Assessment Trends Analysis

Final Report: WRIEC

Submitted on Behalf of the
National Consortium of Interpreter Education Centers (#H160A&B)
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National Interpreter Education Center
MAY 2010

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CATIE Center at St. Catherine University

Gallaudet University Regional Interpreter Education Center

Mid-America Regional Interpreter Education Center at University of Arkansas at Little Rock

National Interpreter Education Center at Northeastern University

Regional Interpreter Education Center at Northeastern University

Western Region Interpreter Education Center at Western Oregon University

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NNA - Practitioner Survey 2009 Final



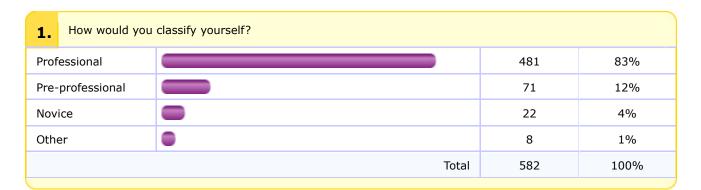
Results Overview

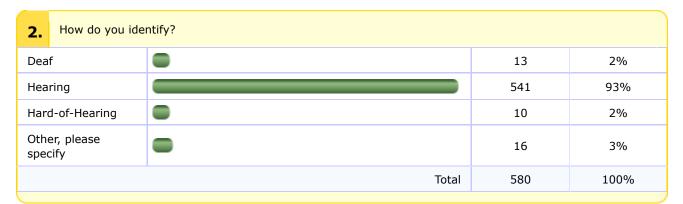
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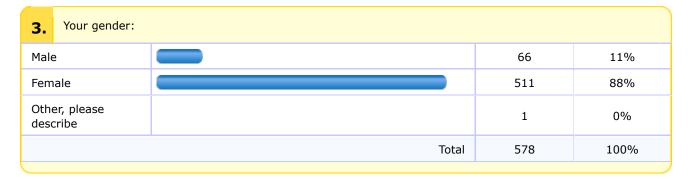
Responses: Completes

Filter: WRIEC

This survey is intended for interpreters who consider themselves professional, pre-professional or novices. For the purposes of this survey, these are our definitions. Professional: someone who is credentialedPre-professional: more than one year working but is not yet credentialedNovice: less than one year following completion of an AA/AAS or BA/BS interpreter education program.Other: does not fit the above categories and is not a Student. Please respond to this survey, and add an explanation of your professional status. This survey consists of 4 pages, and takes about 15 minutes to complete.







4. Your ethnicity?		
African American	18	3%
Asian American	11	2%
White	484	84%
Native American	7	1%
Latino/a	30	5%
Other, please specify	29	5%
Total	579	100%

What percentage of your time is spent socializing with Deaf, Hard-of-Hearing, and or Deaf-Blind people? (Please don't count assignment/work related time.)				
0			24	4%
1-10	%		287	49%
11-2	5%		153	26%
26-5	0%		54	9%
51-7	5%		30	5%
76-1	00%		32	6%
		Total	580	100%

6. What year did y	ou receive your first national certification?		
1972		3	1%
1973		3	1%
1974		2	0%
1975		2	0%
1976		3	1%
1977		7	2%
1978		6	1%
1979		4	1%
1980		9	2%
1981		5	1%
1982		5	1%

2009		78	17%
2008		40	9%
2007		31	7%
2006		18	4%
2005		14	3%
2004		21	5%
2003		27	6%
2002		16	3%
2001		19	4%
2000		21	5%
1999		16	3%
1998		18	4%
1997		10	2%
1996		11	2%
1995		8	2%
1994		5	1%
1993		8	2%
1992		9	2%
1991		6	1%
1990		7	2%
1989		2	0%
1988	•	5	1%
1987	•	6	1%
1986		4	1%
1985		2	0%
1984		7	2%
1983	•	5	1%

	7.	If you have more than one national certification, what year did you recieve your most recent certification?				
	1972	2		0	0%	
I	1973	3		1	0%	

1974		1	0%
1975		0	0%
1976		1	0%
1977		0	0%
1978		1	0%
1979		1	0%
1980		1	0%
1981		1	0%
1982		0	0%
1983		0	0%
1984	•	2	1%
1985		0	0%
1986		2	1%
1987		0	0%
1988		1	0%
1989		2	1%
1990		1	0%
1991		3	1%
1992		6	2%
1993		1	0%
1994		7	2%
1995		6	2%
1996		7	2%
1997		4	1%
1998		10	3%
1999		6	2%
2000		13	4%
2001		9	3%
2002		13	4%
2003		11	4%
2004		15	5%
2005		11	4%
2006		23	8%

2007		28	9%
2008		51	17%
2009		66	22%
	Total	305	100%

8. If you are credentials	ed, what credentials do you hold?Select all that apply.		
RID NIC (National Interpreter Certification)		124	25%
RID NIC Advanced		37	7%
RID NIC Master		13	3%
RID CI (Certificate of Interpretation)		209	42%
RID CT (Certificate of Transliteration)		214	43%
RID CDI-P (Certified Deaf Interpreter - Provisional)		0	0%
RID CDI (Certified Deaf Interpreter)		6	1%
RID CSC (Comprehensive Skills Certificate)		33	7%
RID MCSC (Master Comprehensive Skills Certificate)		1	0%
RID RSC (Reverse Skills Certificate)		6	1%
RID OTC (Oral Transliteration Certificate)		2	0%
RID OIC:C (Oral Interpreting Certificate: Comprehensive)		1	0%
RID OIC:S/V (Oral Interpreting Certificate: Spoken to Visible)		2	0%
RID OIC:V/S (Oral Interpreting Certificate: Visible to Spoken)		2	0%

RID IC/TC (Interpretation Certificate/Transliteration Certificate)	10	2%
RID IC (Interpretation Certificate)	7	1%
RID TC (Transliteration Certificate)	11	2%
NAD III (Generalist) - Average Performance	38	8%
NAD IV (Advanced) - Above Average Performance	38	8%
NAD V (Master) - Superior Performance	16	3%
Ed: K-12 (Educational Certificate: K-12)	91	18%
RID State Certification	2	0%
State/Local Certification	56	11%
Other, please specify	76	15%

9.	9. Are you involved in a professional organization related to deafness and/or interpreting?				
Yes		551	95%		
No		27	5%		
	Total	578	100%		

10. If yes, what organizations?Select all that apply.				
RID National		511	92%	
RID State		377	68%	
NAD National		117	21%	
NAD State		33	6%	
National Council of Hispano Deaf and Hard of Hearing	•	4	1%	
National Black Deaf Advocates	•	3	1%	
Intertribal Deaf Council		2	0%	

National Alliance of Black Interpreters	16	3%
ASLTA	31	6%
CIT	64	12%
Mano a Mano	11	2%
National Asian Deaf Congress	1	0%
American Association of the Deaf Blind	11	2%
Cultural Diversity in Leadership Committee (RID)	0	0%
Other, please specify	66	12%

11. Where do you	live?		
Alabama		0	0%
Alaska		11	2%
American Samoa		0	0%
Arizona		69	12%
Arkansas		0	0%
California		286	49%
Colorado		0	0%
Connecticut		0	0%
Delaware		0	0%
District of Columbia		0	0%
Florida		0	0%
Georgia		0	0%
Guam		0	0%
Hawaii		17	3%
Idaho		22	4%
Illinois		0	0%
Indiana		0	0%
Iowa		0	0%

Kansas	0	0%
Kentucky	0	0%
Louisiana	0	0%
Maine	0	0%
Maryland	0	0%
Massachusetts	0	0%
Michigan	0	0%
Minnesota	0	0%
Mississippi	0	0%
Missouri	0	0%
Montana	0	0%
Nebraska	0	0%
Nevada	12	2%
New Hampshire	0	0%
New Jersey	0	0%
New Mexico	0	0%
New York	0	0%
North Carolina	0	0%
North Dakota	0	0%
Northern Marianas Islands	0	0%
Ohio	0	0%
Oklahoma	0	0%
Oregon	66	11%
Pennsylvania	0	0%
Puerto Rico	0	0%
Rhode Island	0	0%
South Carolina	0	0%
South Dakota	0	0%
Tennessee	0	0%
Texas	0	0%
Utah	0	0%
Vermont	0	0%

	0	0%
	0	0%
	99	17%
	0	0%
	0	0%
	0	0%
Total	582	100%
	Total	0 99 0 0

In which state(s) do you interpret most frequently? If VRS/VRI, choose the state in which your call center is located. Select the percentage of time that you interpret in each State - total should equal 100%.

is located. Select the percentage of time that you interpret in each state - total should equal 100%.				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	<25%	25-50%	51-75%	76-100%
Alabama	4	0	0	0
	100%	0%	0%	0%
Alaska	7	0	1	10
	39%	0%	6%	56%
American Samoa	3	0	0	0
	100%	0%	0%	0%
Arizona	9	1	1	62
	12%	1%	1%	85%
Arkansas	2	0	0	0
	100%	0%	0%	0%
California	15	1	4	271
	5%	0%	1%	93%
Colorado	2	1	0	1
	50%	25%	0%	25%
Connecticut	2	0	0	0
	100%	0%	0%	0%
Delaware	2	0	0	0
	100%	0%	0%	0%
District of Columbia	9	1	0	0
	90%	10%	0%	0%
Florida	2	0	0	0
	100%	0%	0%	0%
Georgia	3	0	0	1
	75%	0%	0%	25%
Guam	2	0	0	0
	100%	0%	0%	0%

Hawaii	3	0	0	15
	17%	0%	0%	83%
Idaho	5	1	1	19
	19%	4%	4%	73%
Illinois	4	0	0	0
	100%	0%	0%	0%
Indiana	2	0	0	0
	100%	0%	0%	0%
Iowa	3	1	0	0
	75%	25%	0%	0%
Kansas	2	0	0	0
	100%	0%	0%	0%
Kentucky	3	0	0	0
	100%	0%	0%	0%
Louisiana	2	0	0	0
	100%	0%	0%	0%
Maine	2	0	0	0
	100%	0%	0%	0%
Maryland	3	1	0	0
	75%	25%	0%	0%
Massachusetts	4	0	0	0
	100%	0%	0%	0%
Michigan	3	0	0	0
	100%	0%	0%	0%
Minnesota	3	0	0	0
	100%	0%	0%	0%
Mississippi	2	0	0	0
	100%	0%	0%	0%
Missouri	2	0	0	0
	100%	0%	0%	0%
Montana	2	0	0	0
	100%	0%	0%	0%
Nebraska	2	0	0	0
	100%	0%	0%	0%
Nevada	6	2	1	10
	32%	11%	5%	53%
New Hampshire	2	0	0	0
	100%	0%	0%	0%
New Jersey	2	0	0	0
	100%	0%	0%	0%
New Mexico	3	0	0	0
	100%	0%	0%	0%

New York	2	0	0	0
	100%	0%	0%	0%
North Carolina	2	0	0	0
	100%	0%	0%	0%
North Dakota	2	0	0	0
	100%	0%	0%	0%
Northern Marianas	3	0	0	0
Islands	100%	0%	0%	0%
Ohio	3	0	0	0
	100%	0%	0%	0%
Oklahoma	2	0	0	0
	100%	0%	0%	0%
Oregon	8	7	10	52
	10%	9%	13%	68%
Pennsylvania	4	0	0	0
	100%	0%	0%	0%
Puerto Rico	2	0	0	0
	100%	0%	0%	0%
Rhode Island	2	0	0	0
	100%	0%	0%	0%
South Carolina	2	0	0	0
	100%	0%	0%	0%
South Dakota	2	0	0	0
	100%	0%	0%	0%
Tennessee	2	0	0	0
	100%	0%	0%	0%
Texas	3	0	0	0
	100%	0%	0%	0%
Utah	3	0	0	0
	100%	0%	0%	0%
Vermont	3	0	0	0
	100%	0%	0%	0%
Virginia	2	0	0	0
	100%	0%	0%	0%
Virgin Islands	2	0	0	0
	100%	0%	0%	0%
Washington	23	8	4	85
	19%	7%	3%	71%
West Virginia	2	0	0	0
	100%	0%	0%	0%
Wisconsin	5	0	0	0
	100%	0%	0%	0%

Wyoming	2	0	0	0
	100%	0%	0%	0%

13. Do you work a	as a:		
Full-time staff interpreter with benefits		141	25%
Full-time freelance interpreter		119	21%
Part-time staff interpreter with benefits		35	6%
Part-time freelance interpreter		135	24%
Other, please specify		126	23%
	Total	556	100%

14. On average, how many hours a week do you interpret?				
1-5	63	11%		
6-10	37	6%		
11-15	43	8%		
16-20	44	8%		
21-25	58	10%		
26-30	97	17%		
31-35	126	22%		
36-40	54	9%		
40+	51	9%		
То	tal 573	100%		

15.	15. What percentage of your work is done on a paid basis?				
0		14	2%		
1-10%		5	1%		
11-25	io 💮	4	1%		
26-50		8	1%		

51-75%		42	7%
76-100%		498	87%
	Total	571	100%

16. For your paid interpreting work, what is the total hourly rate that you charge?					
\$1-\$10		0	0%		
\$11-\$15		3	1%		
\$16-\$20		27	5%		
\$21-\$25		40	7%		
\$26-\$30		38	7%		
\$31-\$35		56	10%		
\$36-\$40		68	12%		
\$41-\$45		98	18%		
\$46-\$50		122	22%		
\$51-\$55		38	7%		
\$56-\$60		25	5%		
\$61-\$65		17	3%		
\$66-\$70		10	2%		
\$71-\$75		1	0%		
\$75+		5	1%		
	Total	548	100%		

17. What percentage of your interpreting is done on a pro bono basis?				
0		86	15%	
1-10%		387	68%	
11-25%		77	13%	
26-50%		7	1%	
51-75%		4	1%	
76-100%		10	2%	
	Total	571	100%	

18. Approximately what percentage of your interpreting is in settings(Total must equal 100%)						
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	0	1-10%	11-25%	26-50%	51-75%	76-100%
With individuals who are deaf-blind	312 62%	158 31%	16 3%	8 2%	4 1%	6 1%
Where Deaf/hearing teams are used	234 44%	131 25%	44 8%	27 5%	27 5%	64 12%
Where trilingual interpreting services are used	309 64%	125 26%	25 5%	12 2%	5 1%	9 2%
Other	58 14%	10 2%	9 2%	24 6%	58 14%	253 61%

Approximately what percentage of your interpreting work is in each of the following areas? (total must 19. equal 100%) Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. 0 1-10% 11-25% 26-50% 51-75% 76-100% 124 199 85 47 21 8 Medical settings 2% 26% 41% 18% 10% 4% 73 26 203 78 18 46 K-12 46% 18% 6% 4% 10% 16% Post-secondary 108 115 73 53 54 58 education 23% 25% 11% 12% 13% 16% Technical/vocational 179 25 9 3 6 133 training 50% 37% 7% 3% 1% 2% 159 49 153 19 8 6 Business 39% 40% 12% 5% 2% 2% 9 2 134 212 51 Social services 0% 33% 51% 12% 2% 1% 250 75 21 5 4 14 Legal settings 68% 20% 1% 4% 1% 6% 3 Mental health 192 137 37 11 3 50% 3% settings 36% 10% 1% 1% 211 20 8 5 8 139 Religious settings 54% 1% 2% 36% 5% 2%

Vocational rehabilitation	225	107	22	4	5	3
	61%	29%	6%	1%	1%	1%
VRS/VRI	183	55	47	38	50	49
	43%	13%	11%	9%	12%	12%
In a Deaf person's place of employment	162 42%	139 36%	43 11%	23 6%	10 3%	13 3%

In your work in general, what percentage of the deaf people for whom you interpret are also VR consumers?						
Don't know 314 56%						
0-10%		62	11%			
11-20%		23	4%			
21-30%		19	3%			
31-40%		13	2%			
41-50%		15	3%			
51-60%		19	3%			
61-70%		14	2%			
71-80%		21	4%			
81-90%		36	6%			
91-100%		28	5%			
	Total	564	100%			

21. If you indicated that you work in VR, which of the following types of VR work have you done or do you do most frequently? Please rank the items according to how frequently you work in each one.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8
Intake/Initial assessment interviews	28	10	6	7	7	6	14	9
	32%	11%	7%	8%	8%	7%	16%	10%
Vocational and aptitude assessment	21	24	5	5	3	3	4	5
	30%	34%	7%	7%	4%	4%	6%	7%
Job	12	7	11	10	9	6	7	5
interviews	18%	10%	16%	15%	13%	9%	10%	7%

Job	7	11	12	9	11	9	4	1
placement	11%	17%	19%	14%	17%	14%	6%	2%
Job training	17	10	13	10	10	9	6	5
	21%	12%	16%	12%	12%	11%	8%	6%
Follow-up	19	9	11	15	7	9	3	1
interviews	26%	12%	15%	20%	9%	12%	4%	1%
Case management meetings	9 10%	13 15%	14 16%	3 3%	14 16%	10 11%	13 15%	13 15%
Staff	24	21	14	10	4	8	8	22
meetings	22%	19%	13%	9%	4%	7%	7%	20%

If you indicated that you rarely (less than 10%) work in VR, which of the following reasons explains why you don't work more frequently in the VR setting? Select all that apply.

VR schedule too unpredictable	47	11%
Hourly pay not competitive	64	14%
Distance to assignments	35	8%
No opportunities for full-time employment & benefits	39	9%
Can't guarantee sufficient work load	43	10%
Not enough support (e.g. availability of CDI's, or other team interpreting)	23	5%
Rarely asked	216	49%
Other, please specify	175	40%

23. If you could choose one area to specialize in, which would it be?					
Medical setting		127	22%		
K-12		57	10%		
Post-secondary education		128	22%		

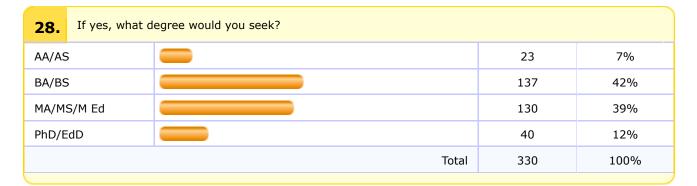
Technical/vocational training		8	1%
Business		39	7%
Social service		17	3%
Legal setting		77	13%
Mental health setting		37	6%
Religious setting		11	2%
Settings working with/for individuals who are deaf-blind		8	1%
Vocational rehabilitation		8	1%
VRS/VRI		61	11%
	Total	578	100%

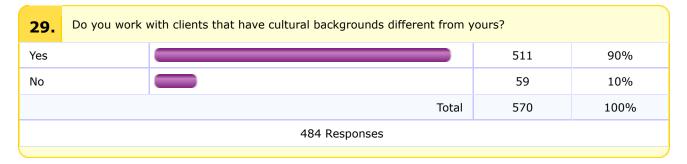
24. What is your	status regarding teaching ASL?		
Currently teach ASL		65	11%
Plan to teach ASL in the future		83	15%
Neither teach nor plan to teach ASL in the future		421	74%
	Total	569	100%

25. What is your	status regarding teaching interpreting?		
Currently teach interpreting		46	8%
Plan to teach interpreting in the future		119	21%
Neither teach nor plan to teach interpreting in the future		403	71%
	Total	568	100%

Yes, I plan to retire in 6-10 years.	26. Do you have plans to retire from interpreting in the next decade?					
in 6-10 years.			32	6%		
No. 462 80°			80	14%		
			462	80%		
Total 574 100		Total	574	100%		

27. Do you plan to begin working toward a higher degree in the next decade?				
	223	39%		
	93	16%		
	259	45%		
Total	575	100%		
		223 93 259		

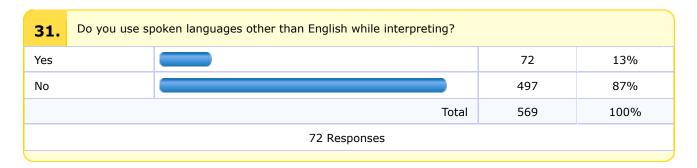


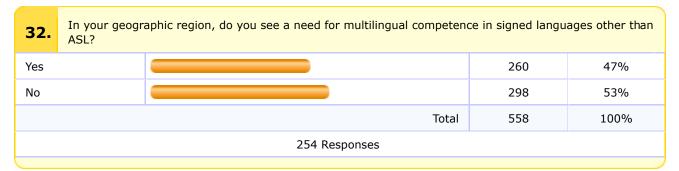


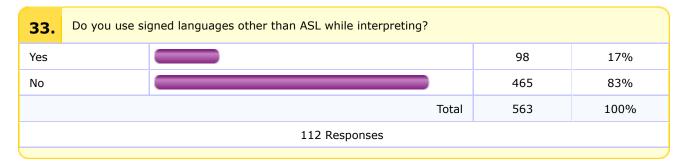
In your geographic region do you see a need for multilingual competence in spoken languages other than English?

Yes		472	85%
No		83	15%
	Total	555	100%
	472 Responses		

Please click Submit to continue on to page 2...







34.	Approximately what percentage of your interpreting work is between the following languages? (total must equal 100%)						
count of selecting Bottom of of the to responde		0	1-10%	11-25%	26-50%	51-75%	76-100%

ASL/spoken	2	4	14	32	55	461
English	0%	1%	2%	6%	10%	81%
Other signed	164	45	29	24	11	10
language/English	58%	16%	10%	8%	4%	4%
ASL/other	163	57	17	7	3	3
spoken language	65%	23%	7%	3%	1%	1%
Other language combinations	187	33	5	4	2	1
	81%	14%	2%	2%	1%	0%

Approximately what percentage of your interpreting work is between the following systems? (total must equal 100%)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	0	1-10%	11-25%	26-50%	51-75%	76-100%
Signed/spoken English transliteration	18 3%	32 6%	35 6%	61 11%	51 9%	346 64%
Oral transliteration/spoken English transliteration	172 54%	86 27%	27 9%	21 7%	3 1%	7 2%
Cued transliteration/spoken English transliteration	256 98%	4 2%	0 0%	1 0%	0 0%	0 0%
Other language transliteration/spoken English transliteration	214 82%	19 7%	10 4%	8 3%	3 1%	8 3%

In your geographic region how many CEU-granting educational opportunities in interpreting are available on average per month at:

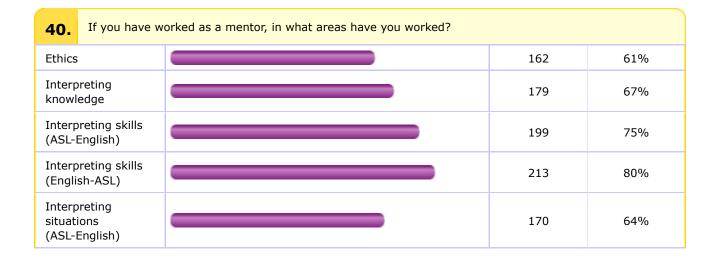
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	0 per month	1-3 per month	4-5 per month	5+ per month
Novice Level	125	301	29	16
	27%	64%	6%	3%
Intermediate Level	107	337	34	8
	22%	69%	7%	2%
Advanced Level	196	257	24	8
	40%	53%	5%	2%

37.	In the past 12 months, have you worked with a mentor?		
Yes		196	34%

No		377	66%
	Total	573	100%

38. In the past 12 months, have you been a mentor?					
Yes			223	39%	
No			351	61%	
		Total	574	100%	

39. If you have been a mentor in the past 12 months, have you had training?			
MMP		3	1%
Workshops online		3	1%
Workshops face to face		110	53%
RID-funded mentorship program		5	2%
Courses online		4	2%
Courses face to face		24	11%
Other, please specify		60	29%
	Total	209	100%



Interpreting situations (English-ASL)	167	63%
National test preparation	91	34%
Local test preparation	30	11%
Other, please specify	33	12%

41. If you have been mentored, in what areas?				
Ethics		145	53%	
Interpreting knowledge		141	51%	
Interpreting skills (ASL-English)		196	71%	
Interpreting skills (English-ASL)		196	71%	
Interpreting situations (ASL-English)		149	54%	
Interpreting situations (English-ASL)		152	55%	
National test preparation		144	52%	
Local test preparation		23	8%	
Other, please specify		32	12%	

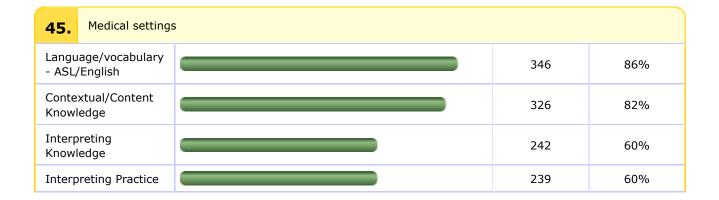
42.	If you have wanted to work with a mentor, but been unable to find one, in which areas couldn't you find one?				
Ethics			24	26%	
Interp knowle	oreting edge		25	27%	
	oreting skills English)		45	49%	
	oreting skills sh-ASL)		38	42%	

Interpreting situations (ASL-English)	32	35%
Interpreting situations (English-ASL)	29	32%
National test preparation	34	37%
Local test preparation	10	11%
Other, please specify	26	29%

43.	Have you take	en a course or workshop that is completely online?		
Yes			220	38%
No			357	62%
		Total	577	100%

44.	Have you participated in online coursework or online activities in conjun	ction with a course	e or workshop?
Yes		205	36%
No		368	64%
	Total	573	100%

For each of the special areas/types of interpreting that you work in listed below, what types of education and training helped you feel prepared for the setting?
b> choose choose one or more options to identify any specific education that targeted your needs for the topic/area. Please
helped choose items for areas in which you do not work - simply leave that item blank and move to the next.</i>



Mentoring	74	18%

46. Mental health so	ettings		
Language/vocabulary - ASL/English		226	75%
Contextual/Content Knowledge		249	83%
Interpreting Knowledge		189	63%
Interpreting Practice		183	61%
Mentoring		76	25%

47. K-12		
Language/vocabulary - ASL/English	264	80%
Contextual/Content Knowledge	257	78%
Interpreting Knowledge	236	72%
Interpreting Practice	240	73%
Mentoring	104	32%

48. Post-secondary	education		
Language/vocabulary - ASL/English		362	86%
Contextual/Content Knowledge		363	86%
Interpreting Knowledge		307	73%
Interpreting Practice		314	75%
Mentoring		149	35%

49.	Technical/vocati	onal training		
	uage/vocabulary _/English		225	82%

Contextual/Content Knowledge	222	81%
Interpreting Knowledge	175	64%
Interpreting Practice	171	63%
Mentoring	50	18%

Language/vocabulary - ASL/English Contextual/Content Knowledge Interpreting	50. Legal settings	gal settings		
Knowledge 149 86%			151	87%
Interpreting			149	86%
Knowledge 134 77%			134	77%
Interpreting Practice 127 73%	Interpreting Practice	g Practice	127	73%
Mentoring 89 51%	Mentoring		89	51%

51. Business		
Language/vocabulary - ASL/English	235	81%
Contextual/Content Knowledge	239	82%
Interpreting Knowledge	194	67%
Interpreting Practice	177	61%
Mentoring	52	18%

52. Social services		
Language/vocabulary - ASL/English	223	74%
Contextual/Content Knowledge	245	81%
Interpreting Knowledge	212	70%
Interpreting Practice	195	64%
Mentoring	57	19%

53. Religious settings						
Language/vocabulary - ASL/English		227	85%			
Contextual/Content Knowledge		224	84%			
Interpreting Knowledge		156	58%			
Interpreting Practice		160	60%			
Mentoring		81	30%			

54. Vocational rehabilitation						
Language/vocabulary - ASL/English		150	73%			
Contextual/Content Knowledge		155	76%			
Interpreting Knowledge		139	68%			
Interpreting Practice		123	60%			
Mentoring		32	16%			

55. VRS/VRI						
Language/vocabulary - ASL/English		213	80%			
Contextual/Content Knowledge		207	78%			
Interpreting Knowledge		204	77%			
Interpreting Practice		211	79%			
Mentoring		123	46%			

56.	Working with/fo	r individuals who are deaf-blind	
Langu - ASL	uage/vocabulary /English	130	57%

Contextual/Content Knowledge	136	59%
Interpreting Knowledge	178	77%
Interpreting Practice	188	82%
Mentoring	96	42%
)

57. Signed transliteration						
Language/vocabulary - ASL/English		276	78%			
Contextual/Content Knowledge		239	68%			
Interpreting Knowledge		250	71%			
Interpreting Practice		256	73%			
Mentoring		90	25%			

58. Oral transliteration					
Language/vocabulary - ASL/English		70	53%		
Contextual/Content Knowledge		67	50%		
Interpreting Knowledge		87	65%		
Interpreting Practice		84	63%		
Mentoring		29	22%		

59. Cued speech		
Language/vocabulary - ASL/English	18	51%
Contextual/Content Knowledge	8	23%
Interpreting Knowledge	20	57%
Interpreting Practice	21	60%
Mentoring	13	37%

Please click Submit to continue on to page 3...

For any of the following settings that you currently work in, what education/training would you recommend to help prepare others?Please rank order each one, with 1 being the most important, and 5 being the least.

60. Medical settings					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	128	90	37	56	45
- ASL/English	36%	25%	10%	16%	13%
Contextual/Content	94	114	41	47	53
Knowledge	27%	33%	12%	13%	15%
Interpreting	32	50	131	79	39
Knowledge	10%	15%	40%	24%	12%
Interpreting Practice	40	54	75	101	55
	12%	17%	23%	31%	17%
Mentoring	75	28	49	44	130
	23%	9%	15%	13%	40%

61. Mental health settings					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	49	60	46	48	50
- ASL/English	19%	24%	18%	19%	20%
Contextual/Content	86	62	38	35	40
Knowledge	33%	24%	15%	13%	15%
Interpreting	32	47	85	54	27
Knowledge	13%	19%	35%	22%	11%
Interpreting Practice	34	49	42	72	47
	14%	20%	17%	30%	19%
Mentoring	83	21	30	32	84
	33%	8%	12%	13%	34%

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	99	47	42	45	51
- ASL/English	35%	17%	15%	16%	18%
Contextual/Content	44	87	57	50	43
Knowledge	16%	31%	20%	18%	15%
Interpreting	39	53	83	56	43
Knowledge	14%	19%	30%	20%	16%
Interpreting Practice	39	60	52	88	39
	14%	22%	19%	32%	14%
Mentoring	76	27	31	36	100
	28%	10%	11%	13%	37%

63. Post-secondary education							
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5		
Language/vocabulary	117	67	40	49	53		
- ASL/English	36%	21%	12%	15%	16%		
Contextual/Content	89	100	51	54	39		
Knowledge	27%	30%	15%	16%	12%		
Interpreting	31	54	134	59	33		
Knowledge	10%	17%	43%	19%	11%		
Interpreting Practice	33	62	57	106	52		
	11%	20%	18%	34%	17%		
Mentoring	71	27	24	43	143		
	23%	9%	8%	14%	46%		

64. Technical/vocational training								
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5			
Language/vocabulary	72	43	18	21	41			
- ASL/English	37%	22%	9%	11%	21%			
Contextual/Content	60	62	23	38	18			
Knowledge	30%	31%	11%	19%	9%			
Interpreting	20	33	88	31	16			
Knowledge	11%	18%	47%	16%	9%			

Interpreting Practice	19	29	38	73	25
	10%	16%	21%	40%	14%
Mentoring	43	17	15	22	85
	24%	9%	8%	12%	47%

65. Legal settings							
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5		
Language/vocabulary	72	49	27	22	25		
- ASL/English	37%	25%	14%	11%	13%		
Contextual/Content	50	57	41	25	24		
Knowledge	25%	29%	21%	13%	12%		
Interpreting	16	31	47	48	41		
Knowledge	9%	17%	26%	26%	22%		
Interpreting Practice	21	26	32	61	39		
	12%	15%	18%	34%	22%		
Mentoring	54	22	35	23	58		
	28%	11%	18%	12%	30%		

66. Business					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	62	57	34	29	36
- ASL/English	28%	26%	16%	13%	17%
Contextual/Content	78	57	31	33	31
Knowledge	34%	25%	13%	14%	13%
Interpreting	16	43	89	40	21
Knowledge	8%	21%	43%	19%	10%
Interpreting Practice	30	34	36	85	25
	14%	16%	17%	40%	12%
Mentoring	49	23	13	22	97
	24%	11%	6%	11%	48%

67. Social ser	vices				
Top number is the cour of respondents selecting the option.	t J 1	2	3	4	5

Bottom % is percent of the total respondents selecting the option.					
Language/vocabulary	53	47	44	37	27
- ASL/English	25%	23%	21%	18%	13%
Contextual/Content	57	62	28	25	37
Knowledge	27%	30%	13%	12%	18%
Interpreting	27	46	77	44	14
Knowledge	13%	22%	37%	21%	7%
Interpreting Practice	37	32	35	70	32
	18%	16%	17%	34%	16%
Mentoring	52	13	16	25	93
	26%	7%	8%	13%	47%

68. Religious set	tings				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	82	61	25	28	36
- ASL/English	35%	26%	11%	12%	16%
Contextual/Content	77	64	21	31	36
Knowledge	34%	28%	9%	14%	16%
Interpreting	20	32	82	49	31
Knowledge	9%	15%	38%	23%	14%
Interpreting Practice	14	37	59	70	38
	6%	17%	27%	32%	17%
Mentoring	48	20	28	36	84
	22%	9%	13%	17%	39%

69. Vocational rehabilitation							
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5		
Language/vocabulary	45	32	26	30	27		
- ASL/English	28%	20%	16%	19%	17%		
Contextual/Content	52	42	25	28	22		
Knowledge	31%	25%	15%	17%	13%		
Interpreting	22	35	63	29	11		
Knowledge	14%	22%	39%	18%	7%		

Interpreting Practice	26	34	32	49	21
	16%	21%	20%	30%	13%
Mentoring	33	16	9	19	75
	22%	11%	6%	12%	49%

70. VRS/VRI					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	74	34	36	42	49
- ASL/English	31%	14%	15%	18%	21%
Contextual/Content	38	54	30	62	45
Knowledge	17%	24%	13%	27%	20%
Interpreting	34	60	76	32	30
Knowledge	15%	26%	33%	14%	13%
Interpreting Practice	45	45	54	60	34
	19%	19%	23%	25%	14%
Mentoring	64	36	28	29	75
	28%	16%	12%	12%	32%

71. Working with/for individuals who are deaf-blind							
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5		
Language/vocabulary	36	22	24	43	53		
- ASL/English	20%	12%	13%	24%	30%		
Contextual/Content	37	34	36	37	29		
Knowledge	21%	20%	21%	21%	17%		
Interpreting	34	42	53	31	20		
Knowledge	19%	23%	29%	17%	11%		
Interpreting Practice	44	53	30	37	25		
	23%	28%	16%	20%	13%		
Mentoring	51	22	29	23	52		
	29%	12%	16%	13%	29%		

72. Signed trans	literation				
Top number is the count of respondents selecting the option.	1	2	3	4	5

Bottom % is percent of the total respondents selecting the option.					
Language/vocabulary	94	36	34	24	51
- ASL/English	39%	15%	14%	10%	21%
Contextual/Content	40	78	40	48	23
Knowledge	17%	34%	17%	21%	10%
Interpreting	31	47	83	46	26
Knowledge	13%	20%	36%	20%	11%
Interpreting Practice	37	41	45	82	29
	16%	18%	19%	35%	12%
Mentoring	48	19	22	28	99
	22%	9%	10%	13%	46%

73. Oral translite	eration				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	30	19	14	21	27
- ASL/English	27%	17%	13%	19%	24%
Contextual/Content	15	26	31	25	9
Knowledge	14%	25%	29%	24%	8%
Interpreting	22	29	33	18	14
Knowledge	19%	25%	28%	16%	12%
Interpreting Practice	34	26	17	34	15
	27%	21%	13%	27%	12%
Mentoring	33	10	11	9	44
	31%	9%	10%	8%	41%

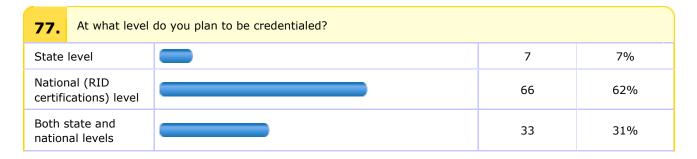
74. Cued speech	1				
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5
Language/vocabulary	27	12	8	7	18
- ASL/English	38%	17%	11%	10%	25%
Contextual/Content	8	23	14	17	7
Knowledge	12%	33%	20%	25%	10%
Interpreting	16	14	23	13	9
Knowledge	21%	19%	31%	17%	12%

Interpreting Practice	12	15	13	26	9
	16%	20%	17%	35%	12%
Mentoring	22	6	11	7	30
	29%	8%	14%	9%	39%

Please click Submit to continue on to page 4...

75. Did you identi	ify yourself as a pre-professional, novice, or other in Quest	ion 1?	
Yes. Please continue with the following questions		105	19%
No. Please do not continue. Thank you for participating in our survey. You may click Submit at the bottom of the page.		436	81%
	Total	541	100%

76. When do you anticipate applying for your initial recognized credentials?		
Within 3 months	30	28%
4-6 months	14	13%
7-9 months	9	8%
10-12 months	24	23%
13-18 months	11	10%
19-24 months	18	17%
Total	106	100%



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