

Language Outcomes Competencies Rubrics

STRONG PRESENCE Consistent pattern of developing internalized control	EMERGING PRESENCE Consistent evidence of external control	BEGINNING PRESENCE Little evidence of control
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ARTICULATION

ASL Lexical level

Lexical production	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to articulate signs such that the handshape, movement, location and palm orientation are produced within acceptable community variation	Infrequent instances of mis-articulations such that production falls outside prevailing community norms	Occasional patterns of mis-articulations such that production falls outside prevailing community norms	Consistent patterns of mis-articulations such that production falls outside prevailing community norms

GRAMMATICAL STRUCTURE

ASL non-manual grammatical behaviors

Non-manual grammatical behaviors	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to produce non-manual markers accurately within acceptable community variation	Consistent evidence of ASL non-manual grammatical behaviors appropriately produced	Emerging evidence of ASL non-manual grammatical behaviors appropriately produced	Little evidence of ASL non-manual grammatical behaviors

ASL sign order and structure

ASL sign order and structure	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to incorporate ASL grammatical features that provide consistent ASL sign order and structure accurately within acceptable community variation	Consistent evidence of ASL sign order and structure appropriately produced	Emerging evidence of ASL sign order and structure appropriately produced	Little evidence of ASL sign order and structure

The IEP Outcomes Project is a cooperative venture of the Interpreter Education Programs at:
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USE OF SPACE

ASL Use of Space

ASL Use of Space	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to employ spatial grammar accurately within acceptable community variation.	Consistent evidence of linguistic and cultural behaviors that appropriately employ spatial grammar to render meaning in ASL	Emerging evidence of linguistic and cultural behaviors that employ spatial grammar to render meaning in ASL	Little evidence of employing spatial grammar

DISCOURSE LEVEL

ASL Prosodic level

Prosody	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to show appropriate rhythm and flow of utterances	Consistent evidence of appropriate rhythm and flow of utterances	Emerging evidence of appropriate rhythm and flow of utterances	Little evidence of appropriate rhythm and flow of utterances

COMPREHENSION

Receptive Skill

Receptive Skill	Advanced Consistent Patterns (3)	Intermediate Emerging Patterns (2)	Novice Little Evidence (1)
The ability to receive and understand the content of messages by expressing that ideas in stories that are accurately relevant.	Consistent evidence of understanding the content of messages by expressing accurate ideas in stories.	Emerging evidence of understanding the content of messages by expressing accurate ideas in stories	Little evidence of the content of messages by expressing the content of messages by expressing accurate ideas in stories

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