

Read Me First!

Hello DSAT Implementer!

Welcome to the Deaf Self-Advocacy Training Curriculum Tool Kit. As you will learn, the DSAT curriculum is a rich, albeit complex curriculum, that requires you to take time to review its many folders and files in order to achieve the strongest learning outcomes. We strongly encourage you to download and print the Trainer's Manual as one means of acquainting yourself with the resources. Instructions for printing the curriculum are located in the Tool Kit.

Key Elements of the Curriculum

- ☐ This curriculum is intended for those Deaf, hard of hearing or Deafblind individuals who want to learn more about self-advocacy and are interested in becoming stronger self-advocates.
- ☐ In keeping with the DSAT philosophy, all trainers and participants should be Deaf, hard of hearing or Deafblind. While it may be more apparent why this is important for the participants, we also strongly encourage the absence of hearing observers or visitors, even teachers who are hearing.
- ☐ All participants/students should receive a DVD of the Student Manual and the Video Vignettes to take home with them. Please make copies of the DVDs or contact deafselfadvocacy@gmail.com to request training materials.

DSAT has a strong Google+ Community of Practice for DSAT Trainers. We encourage you to join by contacting us at deafselfadvocacy@gmail.com for further instructions.

For all questions contact us at deafselfadvocacy@gmail.com.

We hope that the *Deaf Self-Advocacy Training, Curriculum Tool Kit* makes a difference in the lives of Deaf, hard of hearing and Deaf-Blind individuals. Do let us know your thoughts and experiences as you implement this curriculum.

The NCIEC DSAT Workgroup