

**TRAIN-THE-TRAINER**

**AGENDA**

**Two-Day Training**

**(As participants enter the room, hand them the pre-test and have them begin filling it out. Once everyone has completed the form, give them the location code and ID number as part of Pre Test Agenda item below.)**

* Welcome
* Introduction and Communication Rules (what happens here stays here)
* Pre-Test Knowledge Check (Discussion on the importance, and how to help students complete it).
* Intended Audience
* Instructor Qualifications
* Overview of Tool Kit
* Review Individual Modules
* Module 1: Advocacy Self Advocacy
* Module 2: Self-Esteem and Self-Determination
* Module 3: Working With Interpreters
* Module 4: Ethics of Working with Interpreters
* Module 5: Interpreting Services Using Video Technology
* Module 6: Preparing for Self-Advocacy
* Module 7: Utilizing Resources and Wrap up
* Applying What You’ve Learned
* Presenter Tips
* Developing an Action Plan
* Requesting DSAT Training Materials (Instruction Sheet)
* Post-Test Knowledge Check
* Wrap-up

(Prior to each break conduct a “self-care: exercise.)