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**VR: Faces of Deaf Consumers**

**Situational Assessment Checklist Example using Demand-Control Schema (note that every cell may not be used).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Deaf Consumer** | **Hearing Consumer** | **Interpreter** | **Situation or Setting** |
| **Interpersonal**  **Demands** |  |  |  |  |
| **Interpersonal**  **Controls** |  |  |  |  |
| **Environmental**  **Demands** |  |  |  |  |
| **Environmental**  **Controls** |  |  |  |  |
| **Paralinguistic**  **Demands** |  |  |  |  |
| **Paralinguistic**  **Controls** |  |  |  |  |
| **Intrapersonal**  **Demands** |  |  |  |  |
| **Intrapersonal**  **Controls** |  |  |  |  |

**Decision: Accept or Decline this assignment based on analysis above with rationale:**

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**Situational Assessment Checklist Example (using Situational Analysis):**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Your preliminary assessment** | **Comment** |
| **Deaf Consumer Information** |  |  |
| Identity |  |  |
| Communication |  |  |
| Characteristics |  |  |
| Educational Background |  |  |
| **Hearing Consumer Information** |  |  |
| Role |  |  |
| **Situation** |  |  |
| Interaction Purpose & Goal |  |  |
| Power Dynamics |  |  |
| **Interpreter** |  |  |
| Experience in Setting |  |  |
| Language & Interpreting Skills |  |  |
| **Strategies for Success** |  |  |
| Consecutive Interpreting |  |  |
| Hearing Interpreter Team |  |  |
| Deaf Interpreter Team |  |  |
| Other possibilities |  |  |
| **Accept or Decline** |  |  |

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