****

**VR: Faces of Deaf Consumers**

**Situational Assessment Checklist Example using Demand-Control Schema (note that every cell may not be used).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Deaf Consumer** | **Hearing Consumer** | **Interpreter** | **Situation or Setting** |
| **Interpersonal****Demands** |  |  |  |  |
| **Interpersonal****Controls** |  |  |  |  |
| **Environmental****Demands** |  |  |  |  |
| **Environmental****Controls** |  |  |  |  |
| **Paralinguistic****Demands** |  |  |  |  |
| **Paralinguistic****Controls** |  |  |  |  |
| **Intrapersonal****Demands** |  |  |  |  |
| **Intrapersonal****Controls** |  |  |  |  |

**Decision: Accept or Decline this assignment based on analysis above with rationale:**

**­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Situational Assessment Checklist Example (using Situational Analysis):**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Your preliminary assessment** | **Comment** |
| **Deaf Consumer Information** |  |  |
| Identity |  |  |
| Communication |  |  |
| Characteristics |  |  |
| Educational Background |  |  |
| **Hearing Consumer Information** |  |  |
| Role |  |  |
| **Situation** |  |  |
| Interaction Purpose & Goal |  |  |
| Power Dynamics |  |  |
| **Interpreter** |  |  |
| Experience in Setting |  |  |
| Language & Interpreting Skills |  |  |
| **Strategies for Success** |  |  |
| Consecutive Interpreting |  |  |
| Hearing Interpreter Team |  |  |
| Deaf Interpreter Team |  |  |
| Other possibilities |  |  |
| **Accept or Decline** |  |  |

Copyright © 2013 by the National Consortium of Interpreter Education Centers (NCIEC).

This NCIEC product was developed by the National Interpreter Education Center (NIEC) at Northeastern University.  Permission is granted to copy and disseminate these materials, in whole or in part, for educational, non-commercial purposes, provided that NCIEC is credited as the source and referenced appropriately on any such copies.