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**VR: Faces of Deaf Consumers**

Faces of VR consumers Pre/Post Test

1. Holcomb identifies seven identity categories within the Deaf community. Please name three of these identities.
2. balanced bicultural, deaf-dominant bicultural, hearing-dominant bicultural, culturally isolated, culturally separate, culturally marginal, culturally captive.
3. In the Consumer Assessment Identifying Language, Culture and Communication Style PowerPoint presentation by Jim Lipsky, he identifies eight communication styles in the Deaf community. Please name three of these styles:
4. ASL monolinguals, ASL dominant bilinguals, balanced bilinguals, English dominant bilinguals, English monolinguals, semi-linguals, alinguals, home signs.
5. The Report of the Study Group on Serving Individuals who are Low-Functioning Deaf identifies six characteristics of people who are Low-Functioning. Which of the characteristics below is not one of the Study Group findings:

Inadequate communication skills

Vocational deficiencies

Deficiencies in behavioral adjustment

Independent Living Skills deficiencies

Educational deficiencies

Having hearing parents who do not use ASL

1. The Individuals with Disabilities Education Act (IDEA) had a dramatic effect on Deaf Education. By emphasizing the Least Restrictive Environment, many school districts defined this as local schools instead of traditional state residential schools for the deaf. What impact did this change have on the field of educational interpreting?
2. Demand for educational interpreters escalated.
3. Name three communication approaches used in Deaf Education:
4. Oral Method, Cued Speech, Manual Codes for English, Coding Gestures, ASL
5. Dean & Pollard identify four areas of consideration for application of the Demand-Control Schema represented by the acronym, EIPI. Name these four areas:
6. Environmental, Intrapersonal, Paralinguistic, Interpersonal
7. Deaf Interpreters employ which of the following techniques:

Intra-lingual interpretation

Visual communication techniques

Strategies for communicating with Deaf people with limited English fluency

All of the above

1. Which of these steps may an interpreter use to ensure an effective interpretation after conducting a pre-assignment assessment:

Use consecutive interpretation

Request a hearing interpreter team

Request a deaf interpreter team

Decline to interpret the assignment

All of the above

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