

DEAF INTERPRETER-HEARING INTERPRETER TEAMS

Unit 2: Making a case for a DI-HI Team - Student Assessment

1. DIs are native or native-like users of ASL, describe one way in which this language fluency contributes to their effectiveness when working in a DI-HI team.
2. DIs have in many ways functioned as informal interpreters all their lives. Provide at least two examples of informal interpreting experiences DIs may have experienced prior to becoming a professional DI.
3. DIs have firsthand knowledge of the Deaf-life experience that provides them with an intrinsic understanding cultural norms, values and constructs of the Deaf community. Explain one way in which this cultural experience influences their interpreting work.
4. Describe 3 ways a DI's formative skills and experiences may benefit a Deaf consumer.
5. Describe 3 ways a DI's formative skills and experiences may benefit both the Deaf and hearing consumers.
6. Describe 3 ways a DI's formative skills and experiences may benefit the HI.