

DEAF INTERPRETER-HEARING INTERPRETER TEAMS

Instructor Guide

Student Activity: Educational Settings

The purpose of this activity sheet is to provide students with the opportunity to assess and justify the use of DI-HI teams. This Instructor Guide includes a reading material that provides a foundation for discussions, considerations, and responses to the Student Activity Guide.

Directions: When answering the following questions, be sure to consider various factors and provide justification for each of your answers.

Scenario:

1. Create a scenario in a K-12 setting that would require the inclusion of a DI on the interpreting team. With detail, describe the setting, consumers, language, environment, and interpreters and provide justification for the inclusion of a DI in the scenario.

Answers may vary but need to include explanation of the setting, consumer, language, and interpreters. Justification should include reference to the CPC as it applies.

2. Create a scenario in a graduate level setting that would require the inclusion of a DI on the interpreting team. With detail, describe the setting, consumers, language, environment, and interpreters and provide justification for the inclusion of a DI in the scenario.

Answers may vary but need to include explanation of the setting, consumer, language, and interpreters. Justification should include reference to the CPC as it applies.

3. Create a scenario in a vocational training setting that would require the inclusion of a DI on the interpreting team. With detail, describe the setting, consumers, language, environment, and interpreters and provide justification for the inclusion of a DI in the scenario.

Answers may vary but need to include explanation of the setting, consumer, language, and interpreters. Justification should include reference to the CPC as it applies.