



National Consortium of Interpreter Education Centers

## DeafBlind Interpreting Module

### Quiz on Environmental & Ergonomic Modifications

Directions: Fill in the blanks in the statements below.

1. Why are adjustable chairs recommended for use when tactile interpreting?

\_\_\_\_\_

2. Why would a chair with arms be used for tactile interpreting?

\_\_\_\_\_

3. With what interpreting mode might a chair without arms be a better idea?

\_\_\_\_\_

4. With what three DB interpreting modes could a table be useful for support?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

5. In general, when working with DB consumers, the environment should be: (check all that apply)

a. \_\_\_\_\_ dark

b. \_\_\_\_\_ dimly lit

c. \_\_\_\_\_ bright

d. \_\_\_\_\_ free of glare

6. What type of light is preferable, natural or artificial?

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7. Where should the light source be and why? (Check one and fill in the reason.)

a. ☐ behind you, the interpreter, because

b. ☐ behind the DB consumer, because

c. ☐ overhead because

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8. When working with DB consumers, the background behind the interpreter, should be \_\_\_\_\_ and \_\_\_\_\_.

9. In addition to wearing a top that contrasts your skin color, what other consideration should you give to what you wear when working with a DB consumer?

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10. Why are skirts not recommended for female interpreters working with tactile signers?

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11. Why is it recommended that you not wear heavy perfumes and scented lotions when you'll be working with a DB consumer?

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Adapted by J. Hecker-Cain. Morgan, S. US Department of Education, Ohio Center for Deaf-Blind Education. (n.d.). *Interpreting strategies for deaf-blind students: an interactive training tool for educational interpreters* (Project Award "H326C080020). Dayton, OH (T200.0001.01). [Retrieved NCRTM website](#).